What’s Moodle?
Learning Management Systems
Course settings
Course materials
Files and Folders
Web pages and URLs
Assessments
Assignments, Quizzes
Communication
Forums, Messages, Chats, Choices, Feedback
Percentage of students who said technology is “extremely valuable” for academic success: **72%**

Percentage of students who think technology will improve career or employment prospects: **64%**

**76%** access the university intranet on a weekly basis

**79%** use the web to look up reference information for study purposes

About **1 in 3** students think downloading or accessing online audio/video recordings of lectures they have already been to, to revise content, is very useful

**1 in 2** students think creating and presenting multimedia shows as part of their course requirements (e.g. PowerPoint) is very valuable for their studies
BYE-BYE TEXTBOOKS!
How Digital Devices Are Reshaping Education

Digital Dependence
38% of students say they cannot go more than 10 minutes without checking in with their laptop, smartphone, tablet or e-reader.

Harmful or Helpful? HELPFUL!
60% of students say that technology saves them time when studying.
THE AVERAGE TIME SAVED? 2 HOURS PER DAY.
THAT'S 30 DAYS PER YEAR!

Time to Hit the Books eBooks!
48% of students who own digital devices say they frequently use eTextbooks.

Plus...
67% of students list their laptop as the most important item in their bag.

Digital is the New Print
Tasks that previously required print
Writing Papers 82%
Research 81%
Taking Class Notes 70%
Making Class Presentations 65%

Sources: CourseSmart and Wakefield Research
Information Board
22-Aug FMD Temp Blockage of passage b/w AM & WYL
22-Aug FMD IAQ - LKK
16-Aug FMD Testing of Gasset - 334
16-Aug FMD Testing of Gasset - Hostels
16-Aug FMD Testing of Gasset - Campus
15-Aug CO Full-time Staff Car Parking Permit 2012/13
13-Aug FMD Re Surfacing Works - LBY & LKK
10-Jul FMD Renovation to SEK206
24-May FMD General Cleaning & Energy Conservation Measures
09-May FMD Opening Hours of the SP - Summer
03-Apr FMD Postpone the Opening of Swimming Pool
27-Mar FMD Opening of Swimming Pool
20-Mar FMD Extending Opening Hours

Acting Appointments

Changing Your Password
Password protection is important for ensuring the privacy of your information.

Admission of Students Aged Under 18

3+3+4 Academic Reform

Good Practices in Teaching and Learning - Undergraduate Programmes
1. PROFILE
2. EDIT COURSE SETTINGS
<table>
<thead>
<tr>
<th>Date Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 September - 3 October</td>
</tr>
<tr>
<td>4 October - 10 October</td>
</tr>
<tr>
<td>11 October - 17 October</td>
</tr>
<tr>
<td>18 October - 24 October</td>
</tr>
<tr>
<td>25 October - 31 October</td>
</tr>
<tr>
<td>1 November - 7 November</td>
</tr>
<tr>
<td>8 November - 14 November</td>
</tr>
<tr>
<td>15 November - 21 November</td>
</tr>
</tbody>
</table>
### Edit course settings

**General**

- **Course full name**: Moodle 101 Training
- **Course short name**: mood-101-training
- **Course ID number**: mood-101-training
- **Course summary**: Moodle 101 training Course
- **Format**: Weekly format
- **Number of weeks/topics**: 14
- **Course start date**: August 2012
- **Hidden sections**: Hidden sections are shown in collapsed form
- **News items to show**: 5
- **Show grades to students**: Yes
- **Show activity reports**: Yes
- **Maximum upload size**: 300MB

**Guest access**

- **Allow guest access**: No
- **Password**: [Unmask]

**Groups**

- **Group mode**: No groups
- **Force group mode**: No
- **Default grouping**: None

**Availability**

- **Availability**: This course is available to students
3. EDIT COURSE CONTENT
4. ADD

Resource Activity
- Add an activity -> Assignment
- 4 types of assignments
  - Upload a single file
    - Allow students to submit one single file
  - Advanced uploading of files
    - Allow students to submit multiple files
  - Online Text
    - Allow students to type their submission online
  - Offline activity
    - Provide instructions only

- Mahara Portfolio
News Forum

- Announcements
- Created by default
- Posted by teachers, students cannot reply
- Forced subscription by default
  - All teachers and students of the course receive an email copy when a new message is posted
- Once deleted, cannot be re-created by teachers
Forum / discussion board

- Add an activity -> Forum
- 5 types of forums
  - A single simple discussion
  - Each person posts one discussion
  - Q and A forum
  - Standard forum displayed in a blog-like format
  - **Standard forum for general use:** used as discussion board
Add an activity -> Choice

Choices are available for participants to choose

A quota may be imposed to each choice

Tutorial 1 will be held on 20/9/2011. Please register in one session of tutorial 1. Each session has a quota of 20 students.

- 10:00 - 11:00, MW T6
- 11:00 - 12:00, MW T6
- 12:00 - 13:00, MW T6

Choose your preferred session.

Responses

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Quota</th>
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<td></td>
</tr>
<tr>
<td>11:00 - 12:00, MW T6</td>
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<tr>
<td>12:00 - 13:00, MW T6</td>
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</tr>
</tbody>
</table>

Select all / Deselect all With selected
Choose an action …
EXAMPLE

TLC Weekly Outline
Excellence for All – a framework for monitoring and tracking

July 29, 2012 — Lee Dunn

I recently wrote an article which described the rationale and priorities behind my strategy – Excellence for All (EFA). The focus is to raise attainment and recognise achievement. The strategy is supported by a framework which builds capacity for whole school monitoring and tracking.

For simplicity, I have separated the framework into three strands. I have assumed that each school implementing Excellence for All will have a designated Coordinator.

Strand I – Improving the data landscape

Specific engagement between the EFA Coordinator and key staff to facilitate data sharing as outlined in thematic priority 1. This will include mapping and identifying (with reasons) the minimum data necessary to improve the data landscape for young people which will lead to improved monitoring and tracking across the school.

Strand II – dissemination of information

Reviewing what and how management information is disseminated across Faculties and Pupil Support considering personal and aggregated data. This includes bi-directional data sharing.

Strand III – strategic use of information

Production of a policy and practice framework with recommendations on those data – and wider intelligence – which the school should collect and scrutinise regularly and why. The framework will address; the key data, current data use, data and analytical requirements (including the type of reports staff would find most helpful) and data commitments – it will also address the questions within implementation and evaluation.

There are limited dependencies between the strands and it is envisaged that each strand can run concurrently. The implementation of the framework will adopt a development cycle and will borrow heavily from the structures of a recognised project management methodology. The framework will be underpinned by a core set of guiding principles. This is essential if there is a commoner body, stronger sense or otherwise of collective purpose.
5. ASSESSMENT OUTCOMES

GRADING CRITERIA RUBRICS TURNITIN
5. ASSESSMENT
OUTCOMES
GRADING
CRITERIA
RUBRICS
TURNITIN
A rubric consists of a set of criteria, each with several levels. A grade is calculated based on the levels selected.

<table>
<thead>
<tr>
<th>Accuracy of language</th>
<th>very poor; many basic errors</th>
<th>can understand but with a few errors</th>
<th>mainly correct; near native accuracy</th>
<th>Don't be afraid of using a dictionary!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 points</td>
<td>1 points</td>
<td>2 points</td>
<td></td>
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</tbody>
</table>

<table>
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<tr>
<th>Relevance of content</th>
<th>no relevant content</th>
<th>a few points relating to the title</th>
<th>covers most of all of the points required</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 points</td>
<td>1 points</td>
<td>2 points</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Appropriateness of style</th>
<th>poor or inappropriate style</th>
<th>acceptable style</th>
<th>very appropriate near professional style</th>
<th>Good effort!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 points</td>
<td>1 points</td>
<td>2 points</td>
<td></td>
</tr>
</tbody>
</table>
5. ASSESSMENT OUTCOMES
GRADING CRITERIA RUBRICS
TURNITIN
A 63-year-old hunger striker passed the 108-hour mark on Thursday morning, as the protest against national education continued outside the government headquarters in Admiralty.

In a deal that could intensify pressure on international airlines to deepen commercial alliances, Dubai-based Emirates Airline and Qantas Airways said they will align ticket prices and flight schedules.

Former President Bill Clinton gave a rousing defense of President Barack Obama’s handling of the weak economy and issued a detailed attack on Republican Mitt Romney in a speech that electrified the Democratic National Convention.
This is your Turnitin Digital Receipt

Turnitin No Reply [noreply@turnitin.com]
To: SANTANDREU David

Thursday, September 06, 2012 2:20 PM

Dear David SANTANDREU,

You have successfully submitted the paper, "Moi" to the assignment "assignment 1 - Part 1 (Moodle 16898373)" in the class "Moodle 101 Traning (Moodle 5492119)" on 06-Sep-2012 02:20PM. Your paper id is 265493889. Your full digital receipt can be downloaded from the download button in your class assignment list in Turnitin or from the print/download button in the document viewer.

Thank you for using Turnitin,

The Turnitin Team
<table>
<thead>
<tr>
<th>Submission</th>
<th>Submitted</th>
<th>Similarity</th>
<th>Grade</th>
<th>Comments</th>
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<tr>
<td>Moi</td>
<td>6/09/12, 14:20</td>
<td>43%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Add Submission**

- **Submission Type**: File Upload
- **Submission Title**: Moi *(Resubmission)*
- **Submission Part**: Part 1
- **File to Submit**: [Browse..]

I confirm that this submission is my own work and I accept all responsibility for any copyright infringement that may occur as a result of this submission.