Using an ePortfolio for assessment and reflection

Outline
- An introduction to ePortfolio for assessment and reflection
- Building an ePortfolio in Mahara
- Creating a Mahara portfolio assignment in Moodle

What is an ePortfolio?

Product: “An e-portfolio is the product, created by the learner, a collection of digital artefacts articulating experiences…”

Process: “… lie rich and complex processes of planning, synthesising, sharing, discussing, reflecting, giving, receiving and responding to feedback.”

Joint Information Systems Committee (JISC), 2008

Reasons to use ePortfolio for assessment and reflection

- Fuller picture of student progress and achievement (Product)
- More active student involvement in the process of selection, organization, presentation and self-reflection (Process)
- Facilitate teacher and peer feedback (Process)

Example 1 – Evidence of learning outside class

Example 2 – Growth in speaking skills
Example 3 – Reading log

A sample assessment rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Selection of Artifacts</td>
<td>How clear are the artifacts and work samples related to the purpose of the ePortfolio?</td>
</tr>
<tr>
<td>2. Reflections</td>
<td>How clear do the reflections describe growth and achievement? Do they include goals for continued learning?</td>
</tr>
<tr>
<td>3. Use of Multimedia</td>
<td>Can the multimedia files enhance understanding of concepts, ideas and relationships?</td>
</tr>
<tr>
<td>4. Documentation &amp; Copyright</td>
<td>Do the uploaded files follow copyright guidance with accurate citation?</td>
</tr>
<tr>
<td>5. Ease of Navigation</td>
<td>Are the navigation links clearly organized and easy to locate artifacts?</td>
</tr>
<tr>
<td>6. Layout and Text Elements</td>
<td>Is the ePortfolio easy to read in terms of font size and color?</td>
</tr>
<tr>
<td>7. Captions</td>
<td>Are the artifacts accompanied by a caption that clearly explains the importance of the item including title, author and date?</td>
</tr>
<tr>
<td>8. Writing Mechanics</td>
<td>Are there any errors in grammar, capitalization, punctuation and spelling?</td>
</tr>
</tbody>
</table>

Source: [http://www2.uwstout.edu/content/profdev/rubrics/eportfoliorubric.html](http://www2.uwstout.edu/content/profdev/rubrics/eportfoliorubric.html)

Building an ePortfolio in Mahara

Overview of Mahara 1.4

Various content types

Mahara Frontpage (mahara.ln.edu.hk)

How to get to Mahara?
Creating a Mahara portfolio assignment in Moodle

- The Mahara assignment plugin for Moodle 2.0 has been released.
- The plugin was developed by the Mahara development team at Catalyst IT.
New features (cont.)

**Students** can now:
- get listings of their own Mahara pages within Moodle.
- submit a Mahara page to a Moodle course.

**Teachers** can now:
- view and mark Mahara pages in Moodle.

### How to create Mahara portfolio assignment?

In Moodle, select ‘Mahara portfolio’ from the ‘Add an activity’ menu.

### How to view Mahara portfolio submissions?

- Click on the Mahara portfolio assignment and view submitted assignments.

### How to view Mahara portfolio submissions? (cont.)

- Click on a portfolio title to link to its content in Mahara.

### How to view Mahara portfolio submissions? (cont.)

- After browsing the content, press the “Back” button to return to Moodle.

### How to mark Mahara portfolio assignment?

- Click on ‘Grade’ to assign a grade and give feedback to the portfolio.
How to mark Mahara portfolio assignment? (cont.)

- Press the 'Save changes' button when done. The grade and feedback will then be automatically released to the portfolio owner.

Limitations

- A student can submit a single page to two different assignments.
- A student can submit one page, and then subsequently resubmit a different page to the same assignment (up until the due date).
- Once a page has been submitted to Moodle, it cannot be released for editing on the Mahara site.

Need help?